

Reading: Inference and Prediction

Hands search

Rocks sharp

Legs stretch

Firm hold

Look up

Summit not seen

Lungs pant

Breath short

On and on

Up and up

One more step

Up and on

Throat dry

Breath short

Legs move

Hands drag

Muscles ache

Nearly done

Heart beats

Summit nearer

One more step

Look up

Journey's done!

- What are his hands searching for in line 1?

- What is the summit of the mountain?

- Why is his throat dry?

- Why are the lines in this poem so short?

- Find a phrase that shows the climber is finding it difficult.

Mental Maths— answer the calculations using a mental strategy

- $654 + 50$

- $429 + 24$

- $127 + 31$

- $749 + 25$

- $369 + 12$

Spellings— s code. Can you think of two examples for each s code?

s	c	sc	ss

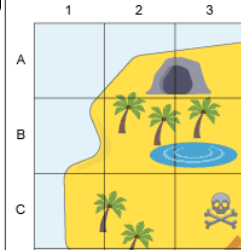
Pick a challenge to complete this week.

Geography

Can you draw a map of somewhere familiar— like your house, school or Halesowen?

Then label key features of your map with grid references e.g. church (4,5), bed (7,2)

Please ask at school for some squared paper to help you draw your map on a grid.



French

We are learning about school in French.

Can you make a time table of what we learn each week, but written in French?



Science

Our current science topic is Space. Can you research a famous space mission and create a factfile. You could include:

- Name of mission
- Where it went to
- When it went
- Who was on board
- Was it successful



DT

Our DT topic is cooking and nutrition. One key lesson we are thinking about is buying with a budget.

Can you go shopping with your adults and buy the food you would need to feed your family a dinner?

How much did you spend? Was it less than £5 to feed your family dinner?

Write down the recipe or take a photo of the dinner you bought and made.

RE

We have read the Creation story in the Bible. Other religions have their own versions of the Creation story. e.g. Judaism, Islam, Hinduism

Can you research and then draw a picture to show what that religion believe happened at creation?



Computing

Our computing focus is on networking and using the internet to share information.

We have to be careful about the type of information we share with others. Can you make a list of information we can share, and information we should not share?



Year 6's
Home Learning

Homework due back on
Wednesday 23rd October